



**Parte A. DATOS PERSONALES**

		<b>Fecha del CVA</b>	07/05/2018
Name	David Pérez-Jorge		
Age	48		

**A.1. Situación profesional actual**

Department, University & Country	Department of Teaching and educational research. University of La Laguna		
Dirección	Avda. Trinidad s/n 38200		
Teléfono	618812433	correo electrónico	<a href="mailto:dpjorge@ull.edu.es">dpjorge@ull.edu.es</a>
Position: (Professor/researcher/lecturer, etc.)	Professor	Since	04/05/2012

**A.3. General quality indicators in scientific fields**

**Section B. BRIEF SUMMARY OF THE CURRICULUM**

Educational training:

General Education Teacher in 1991 (University of La Laguna), Degree in Philosophy and Educational Sciences in University of La Laguna in 1996, Degree in Primary Education (2015) and Doctor in Philosophy and Educational Sciences in 2008. Supplementary Training, Masters and Experts: 1) *University Master: Educate in Diversity*. 2) *Expert in Assessing the Quality in University Education*. 3) *Master in Sleep, Physiology and Medicine*. 4) *Master in Neuroscience and behavioural Biology*. 5) *Master in Intervention in Special Education*. 6) *Master in new Educational Resources for teachers*. 7) *Master in Educational Competences in Intervention with Minors*. 8) *Master in Social Education*. 9) *Master in Intercultural Mediation*. 10) *Master in Educational Competences and Intervention with Minors*.

**Professional Experience:**

Primary Education Teacher (1991-1996) in the Pre-school Education, Primary and Secondary Education Center Santo Domingo (Güímar), Secondary Education Teacher in the period 1996-2012 in the same school center. During the academic years 2002- 2012, I was part-time associate professor in the department of Didactics and Educational Research in University of La Laguna. Currently, I am professor in such department (2012- ). In that period of time, I developed my teaching and research experience in the university setting, participating as researcher in different projects (research, development and innovation) and as director of the University Master Educate in Diversity. Furthermore, since 2006 I have been teacher in UNED (Spanish Distance University) teaching subjects related to the design and development of educational programs, psychological processes and basics of learning. On the other hand, in 2014 I was counselor in the International University of La Rioja (UNIR), developing counselling tasks in the design of intervention programs and projects. Teaching orientation and research in the last years have been focused on educational guidance and counselling, on the design and development of programs, attention to special educational needs and health education.

I have been researching since 2006 in the field of the evaluation of academic and professional competences and both the teachers' and students' learning. In 2008 I focused my research on the evaluation of programs for intercultural education and diversity. Finally, in 2012 I focused my line of investigation on academic guidance, educational counselling and health education.

As researcher, I am at present member of the following groups; 1) Research Group: Educate in Diversity (GIED) led by Dr. Olga María Alegre de la Rosa

Presently, I am leading the Official University Master Degree of Educational Psychology Intervention in contexts of Formal and Non-formal Education. University of La Laguna

### **Part C. MOST RELEVANT MERITS**

#### **Publications. Papers published in SJR and Scopus in the last four years**

ÁLVAREZ, P.; **PÉREZ-JORGE, D.**; LÓPEZ, D. y GONZÁLEZ, A.I. (2014). Transición y adaptación a los estudios universitarios de los deportistas de alto nivel: la compleja relación entre aprendizaje y práctica deportiva. *Revista Española de Orientación y Psicopedagogía*, 2(25), 74-89.

ÁLVAREZ, P.; **PÉREZ-JORGE, D.**; GONZÁLEZ, M.E. y LÓPEZ, D. (2014). La formación universitaria de deportistas de alto nivel: análisis de una compleja relación entre estudios y deporte. *RETOS. Nuevas Tendencias en Educación Física, Deporte y Recreación*, 26, 94-100.

ÁLVAREZ, P., LÓPEZ, D., y **PÉREZ-JORGE, D.** (2016). Programa de tutoría universitaria formativa y desarrollo del proyecto personal del alumnado. *Revista de Pedagogía*, 37 (100), 67-89.

**PÉREZ-JORGE, D.**, JORGE-ESTÉVEZ, M.D., GUTIÉRREZ-BARROSO, J., De la ROSA-HORMIGA, M. & MARRERO-MORALES, S. (2016). Health Education in Compulsory Secondary Education and High School Students. *International education studies*, 9(10), 185-201.

**PÉREZ-JORGE, D.**, BARRAGÁN, F, MOLINA-FERNÁNDEZ, E. (2017). A Study of Educational Programmes that Promote Attitude Change and Values Education in Spain. *Asian Social Science* 13(7), 112-130.

MOLINA-FERNÁNDEZ, E., MEDERO, F. B., **PÉREZ-JORGE, D.**, & ODA-ÁNGEL, F. (2017). Cultural Empowerment and Language: Teaching Spanish to the Socially Disadvantaged Amazigh Population through the Alehop Programme. *Asian Social Science*, 13(10), 43-54.

LEÓN, F. M. C., BARBERÁN, J. M. D. C. O., **PÉREZ-JORGE, D.**, & OLIVENZA, J. J. L. (2018). Videoconference in Academic Tutoring: A Case Study. *Asian Social Science*, 14(2), 49.

DE LA ROSA, O. M. A., **PÉREZ-JORGE, D.**, JIMÉNEZ, M. D. C. R., & HERRERA, A. I. G. (2017). Adaptive Functioning in Students with Cochlear Implants Assessed in Spain through the Strengths and Difficulties Questionnaire. *Global Journal of Health Science*, 10(1), 129.

GUTIÉRREZ-BARROSO, J., BARRAGÁN-MEDERO, F., & **PÉREZ-JORGE, D.** (2018). Suicide rates in the European Union Countries. An analysis from a multivariate approach. *Global Journal of Health Science*, 10(4), 12.

**PÉREZ-JORGE, D.**, BARRAGÁN-MEDERO, F., GUTIÉRREZ-BARROSO, J., & CASTRO-LEÓN, F. (2018). A Synchronous Tool for Innovation and Improvement of University Communication, Counseling and Tutoring: The WhatsApp Experience. *EURASIA Journal of Mathematics, Science and Technology Education*, 14(7), 2737-2743.

**PÉREZ-JORGE, D.**, BARRAGÁN-MEDERO, F., HERRERA-HERNÁNDEZ, J.M & FALCÓN-CHUECA, S. (2018). Health Programme Evaluation and the Improvement of Quality of Care: An Orthogeriatrics Programme Case Study. *EURASIA Journal of Mathematics, Science and Technology Education*, 15(In Press).

#### **Papers published in indexed journals with relevant indexes in the field of research (different from the Journal Citation Report) in the last two years**

ÁLVAREZ, P.; LÓPEZ, D. y **PÉREZ-JORGE, D.** (2015). El alumnado universitario y la planificación de su proyecto formativo y profesional. *Revista Actualidades Investigativas en Educación*, 15 (1), 1-24. ISSN: 1409-4703

**PÉREZ-JORGE, D.**, ÁLVAREZ, P. y LÓPEZ, D. (2015). La identificación de necesidades de orientación e información del alumnado de la Facultad de Educación de la Universidad de La Laguna. *Revista de Investigación en Educación*, 13 (2), 271 – 287. ISSN: 1697-5200.

**PÉREZ-JORGE, D.**, De la ROSA-HORMIGA, M, ÁLVAREZ, P., DÍAZ-GONZÁLEZ, C.M & MARRERO-MORALES, S.. (2015). The Identification of Knowledge and Educational Requirements for Secondary School Teachers in the Field of Health Education. *Psychology*, 6, 6773-781.

**PÉREZ-JORGE, D.**, MÁRQUEZ-DOMÍNGUEZ, Y., De la ROSA-HORMIGA, M, MARTÍN, L. P., & MARRERO-MORALES, S (2015). Governance in the Field of Public and Gender Policies. *Sociology Mind*, 5(3), 153.

De la ROSA-HORMIGA, M, **PÉREZ-JORGE, D.**, DÍAZ-GONZÁLEZ, C.M., RODRÍGUEZ-JIMÉNEZ, M., & MARRERO-MORALES, S. (2015). An Approach to Obligatory Secondary Education Teachers' Perception Regarding Orientation Processes and Response to Diversity. *Psychology*, 6(05), 606.

**PÉREZ-JORGE, D.**, MÁRQUEZ-DOMÍNGUEZ, GUTIÉRREZ-BARROSO, J., DÍAZ-GONZÁLEZ, C.M. & MARRERO-MORALES, S. (2016). Environmental education as a key element for values education. *British Journal of Education, Society & Behavioural Science*, 16(3), 1-8.

**PÉREZ-JORGE, D.**, MÁRQUEZ-DOMÍNGUEZ, Y., GÓMEZ-GALDONA, N., De la ROSA-HORMIGA, M, & MARRERO-MORALES, S. (2016). Values Education as a tool for social change from an Educational Approach. *International Review of Social Sciences and Humanities* 11(1), 91-100.

**PÉREZ-JORGE, D.**, RODRÍGUEZ-JIMÉNEZ, M., MÁRQUEZ-DOMÍNGUEZ, Y., & De la ROSA-HORMIGA, M. (2016). La Identificación Del Conocimiento Y Actitudes Del Profesorado Hacia Inclusión De Los Alumnos Con Necesidades Educativas Especiales. *European Scientific Journal*, 12(7), 64-81

RODRÍGUEZ-JIMÉNEZ, M.C., **PÉREZ-JORGE, D.**, ALEGRE DE LA ROSA, O. M., LEAL-HERNÁNDEZ, E. y SUÁREZ-RODRÍGUEZ, M. (2016). El efecto de la implantación temprana en niños con hipoacusia. *European Scientific Journal*, 12(23), 25-33. ISSN 1857-7431

ALEGRE DE LA ROSA, O. M., RODRÍGUEZ-JIMÉNEZ, M.C., VILLAR, L.M., **PÉREZ-JORGE, D.** (2016). Evaluación de la eficacia del implante coclear en función de la edad de implantación. *European Scientific Journal*, 12(26), 42-51.

### **C.7. Doctoral theses direction**

Cochlear implants in children: their functional efficacy from the perspective of families and professionals. 12/09/2013

Transition to adult life in young people with disabilities and their socio-labor inclusion; school, family and work. 21/11/2014

Development of a meteorological model to manage cohabitation and the reduction of school absenteeism from a participative and community-based approach. 18/01/2016

The formation of critical awareness and citizen values from the teachers' perspective 11/07/2016